

Language

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6° E-H

## **SYLLABUS**



# **ACHIEVEMENT AIMS**

Candidates will be required to demonstrate:

- A knowledge and understanding of features of English language.
- Ability to write clearly, accurately and effectively for a particular purpose or audience.
- Ability to read with understanding written material in a variety of forms, and to comment on its effectiveness.
- An understanding of how writers' choices of form, structure and language shape meanings.
- Ability to produce informed, independent opinions and judgements on texts.
- Ability to communicate clearly in speech and writing.
- Ability to use a wide range of appropriate and advanced vocabulary.
- Ability to make accurate and effective use of paragraphs, grammatical structures, sentences, punctuation and spelling.



#### Section 1: Narrative / Descriptive / Imaginative Writing:

Descriptive texts: describing places and people, blending narrative and description, describing an ideal. Narrative texts: different types of beginnings, a variety of points of view (first person, third person, direct interior monologue, indirect interior monologue), different types of narrator (omniscient, limited, unreliable), a sense of place, a sense of the exotic, surprise, a sense of the past, a sense of the future. Useful grammar & vocabulary for narrative writing.



#### Section 2: Writing for an audience:

Informal & formal letters, contrasting letters, speech, contrasting speeches, advertisements, brochure, magazine and newspaper article (feature, guide), contrasting magazine articles, opinion articles, reviews, newsletters.

### Topics:

- 1- Media, Advertising and Technology
- 2- Cultural Diversity and global issues
- 3- Travel Experiences
- 4- Social Relationships: Work and Education
- 5- Leisure and Lifestyles
- 6- Environmental issues and sustainability. (cross-curricular topic/Global Perspectives)



Process evaluation will be the course's asset. A range of evaluation techniques will be needed for this purpose:

- Oral practice and presentations
- Class work
- Reading comprehension exercises
- Listening comprehension activities
- Written assignments
- Group work
- Written tests and mid-year exam.

Students who get 8 or more in each term will not take final exam.

Students will be given written assignments regularly which will carry a mark. Meeting deadlines will play an important part in the mark given. Not meeting deadlines without justification will be penalized and will affect the marks given for the assignment.



## Warning against plagiarism

Assignments are individual tasks and not group activities, unless explicitly indicated as group activities.

Copying of text from other students or from other sources, for instance study guides or Internet resources is not allowed. Only brief quotations are allowed and then only if indicated as such.

Be warned: students who submit copied texts will obtain a mark of one, as well as that student whose text has been copied. Be careful and do not make your work available to anyone.



- 6<sup>th</sup> year booklet
- 5<sup>th</sup> year Booklet for revision