



Global Perspectives and Research

Ximena Sergi

6° E-H

## SYLLABUS



### ACHIEVEMENT AIMS

- Analyse arguments to understand how they are structured and on what they are based, differentiate argument from evidence, reasons from conclusions and unsupported assertions from valid judgements, critically evaluate the strengths, weaknesses and implications of reasoning in arguments and overall perspectives, critically evaluate the clarity, depth, scope and balance of an argument, identify and evaluate the weaknesses of arguments (logical fallacies).
- Consider alternative perspectives objectively and with empathy, appraise the ways in which, and reasons why, their personal opinion was affected by research.
- Communicate, collaborate in group work by presenting their own perspective and listening to others', produce oral and written presentations of their personal and group research, select and present relevant information in a coherent and well-structured way.
- Reflect upon learning process, impact of new ideas and collaborate to attain common responses to global problems.



### CONTENTS

#### UNIT 1: Globalisation and Climate Change

PERIOD 3 months

Global phenomenon, Megatrends, Human role in globalisation and responses to localism. Nationalism today. Endangered cultures. Industries, progress and climate change. The impact of industrial activity. UN'S MODEL.



## **UNIT 2: Conflict, Freedom and Control**

PERIOD: 3 months

The origin of conflict and violence at a global scale, economy as source of conflict, political power, its limits. The legitimacy issue, institutional worldwide crisis. Control of the internet, the Media, censorship, propaganda. Populism today. TRIAL SIMULATION.

## **UNIT 3: Digital future and the internet**

PERIOD: 3 months

Technology and its influence in modern life. The internet as a human right. Benefits and dangers of the internet. 'Terms and Conditions' in contracts. E-commerce. The dark web, digital currency. Tech dependability and its implications. Analog and digital debate. Intellectual property. DEBATE FAIR.



### **ASSESSMENT AND EVALUATION CRITERIA**

Individual, pair and group work both oral and written, debates, trial simulation, oral presentations. Research work, sources analysis. IGCSE Paper's from the Cambridge's website.



### **MATERIALS**

- Booklet
- Materials provided by the teacher the first day
- A working Email account and a plagiarism detector app
- All Papers corrected



### **BIBLIOGRAPHY**

- Booklet prepared by the teacher, based on the Cambridge International AS Level Global Perspectives & Research's Scheme of Work.