



Colegio Santa María

Mixto - Bilingüe

Language

María Laura Rigo

5° E-H

SYLLABUS



ACHIEVEMENT AIMS

- To enable students to communicate accurately, appropriately and effectively in speech and writing.
- To enable students to understand and respond appropriately to what they hear, read and experience.
- To encourage students to enjoy and appreciate variety of language.
- To promote students' personal development and an understanding of themselves and others.
- To develop the skills students need to understand and collate explicit meanings.
- To develop the skills students need to understand, explain and collate implicit meanings and attitudes.
- To develop the skills students need to select, analyse and evaluate what is relevant to specific purposes.
- To develop the skills students need to understand how writers achieve their effects.
- To develop the skills students need to articulate experience and express what is thought, felt and imagined.
- To develop the skills students need to order and present facts, ideas and opinions.
- To develop the skills students need to understand and use a range of appropriate vocabulary.
- To develop the skills students need to use language and register appropriate to audience and context.



- To develop the skills students need to make accurate and effective use of paragraphs, grammatical structures, sentences, punctuation and spelling.



CONTENTS

- o Skimming and scanning
- o Summary techniques: paraphrasing, selecting and organising material,
- o Analyzing how writers achieve effects (words for effects)
- o Sentence and paragraph structure
- o Punctuation and linking words

Writing formats

- o News Reports
- o Three question interview
- o Formal Report
- o Argumentative and persuasive magazine articles
- o Persuasive Speech
- o Formal and Informal letter writing (argumentative and discursive formats)
- o Narrative Writing: Types of beginnings and ending
- o Descriptive writing
- o Diary Entry



Vocabulary

- o Ways of walking, speaking, looking.
- o Descriptive vocabulary: the senses
- o Sensationalist vocabulary- emotive language
- o Reacting to events

Grammar

- o Passive Voice
- o Reporting verbs
- o Formal linking words
- o Inversion
- o All tenses



ASSESSMENT AND EVALUATION CRITERIA

- Oral Production: Students will be assessed daily. Participation in class, knowledge of the topics, ability to express himself/herself accurately and fluently will be taken into account.
- Written Production: Students will be given written assignments regularly which will carry a mark. Meeting deadlines will play an important part in the mark given. Not meeting deadlines without justification will be penalized and will affect the marks given for the assignment.
- Tests: Monthly written exams and mock exams.



Warning against plagiarism

Assignments are individual tasks and not group activities, unless explicitly indicated as group activities.

Copying of text from other students or from other sources, for instance study guides or Internet resources is not allowed. Only brief quotations are allowed and then only if indicated as such.

Be warned: students who submit copied texts will obtain a mark of one, as well as that student whose text has been copied. Be careful and do not make your work available to anyone.



MATERIALS

- 4th and 5th year Booklets
- Past Papers- Cambridge IGCSE First Language English (extended)