



History

Florencia Aragon - Nancy Martinez

5° E-H

## SYLLABUS



### ACHIEVEMENT AIMS

- To develop an interest in and enthusiasm for learning about the past.
- To promote the acquisition of knowledge and understanding of individuals, people and society in the past.
- To understand key historical concepts: cause and consequence, change and continuity, and similarity and difference.
- To be able to observe and analyze historical sources and infer information from them.
- To develop historical skills, including investigation, analysis, evaluation and communication skills.
- To answer argumentative questions.



### CONTENTS

#### UNIT 1: Germany (1919-1945)

PERIOD: 2 months

- Nazi Party. Reichstag Fire. Enabling Act. The Night of the Long Knives. Nazi Control of Germany. Propaganda. Women in Nazi Germany. Youth. Opposition. Nazi-Soviet Pact 1939. World War II: Minorities. The Night of Broken Glass. The Final Solution.

#### UNIT 2: Causes of Second World War

PERIOD: 1,5 months

- Impact of Treaty of Versailles. Weimar Republic. German foreign policy. Spanish Civil War. Appeasement. German invasion to Poland.



**UNIT 3: Cold War**

PERIOD: 2,5 months

- Beginning of Cold War: Yalta & Potsdam. Disagreements. Leaders. Soviet expansion to Eastern Europe. USA's reaction.
- Soviet control in Eastern Europe. Case studies: Hungary 1956. Czechoslovakia and the Prague Spring, 1968. The Berlin Wall. Solidarity in Poland. Gorbachev and the collapse of the Soviet Union.

**UNIT 4: Gulf War 1991**

PERIOD: 1,5 months

- Revolution in Iran. Iran-Iraq War (1980-1988). Saddam Hussein.



**ASSESSMENT AND EVALUATION  
CRITERIA**

An ability to recall, select, organize and deploy knowledge of the syllabus content.

An ability to construct historical explanations using an understanding of: • cause and consequence, change and continuity, similarity and difference • the motives, emotions, intentions and beliefs of people in the past.

An ability to understand, interpret, evaluate and use a range of sources as evidence, in their historical context



**MATERIALS**

- Book. Booklet.
- Sources. PPP. Videos. Films. Timelines. Maps



**BIBLIOGRAPHY**

Walsh, B. "IGCSE Modern World History". Hodder Education. 2013.