



History

Florencia Aragon - Nancy Martinez

4° E-H

## SYLLABUS



### ACHIEVEMENT AIMS

- To develop an interest in and enthusiasm for learning about the past.
- To promote the acquisition of knowledge and understanding of individuals, people and society in the past.
- To understand key historical concepts: cause and consequence, change and continuity, and similarity and difference.
- To be able to observe and analyze historical sources and infer information from them.
- To develop historical skills, including investigation, analysis, evaluation and communication skills.
- To answer argumentative questions.



### CONTENTS

#### UNIT 1: Peace Treaties after the First World War

PERIOD: 2,5 months

- Paris Peace Conference (leaders, agreements, disagreements, aims).
- The Treaty of Versailles. German reactions and impact.
- Other peace settlements. Impact of the treaties on eastern and central Europe.

#### UNIT 2: League of Nations

PERIOD: 2,5 months



- League of Nations: Aims. Structure. Membership. Successes. Failures. Role during 1920-1930.

### **UNIT 3: Russia (1905-1939)**

PERIOD: 4 months

- Tsarist Russia (economic, political and social aspects).
- 1905 Revolution (causes and consequences).
- World War I and the revolution. 1917
- Revolution. Lenin.
- Russian Civil War. Outcome.
- Stalin. Five-Year Plans. Collectivisation.
- The Purges.



### **ASSESSMENT AND EVALUATION CRITERIA**

Individual, pair and group work (oral and written).

Debates. Presentations. Research work. Source analysis.

Argumentative questions. IGCSE questions, sources.

Written revisions.



### **MATERIALS**

- Book
- Activity booklet



### **BIBLIOGRAPHY**

Walsh, B. "IGCSE Modern World History". Hodder Education. 2013.