

### History

Ximena Sergi - Florencia Aragon

3° A-B

### **SYLLABUS**



## **ACHIEVEMENT AIMS**

- To organize events in the correct chronological order.
- To detect relevant information in a text and understand it.
- To distinguish between cause and consequence, primary and secondary sources, reliable information, facts and opinion.
- To be able to observe and analyze sources and infer information from them.
- To narrate, compare, explain and describe the issues they have studied.
- Answer argumentative questions

#### **CONTENTS**

**UNIT 1:** Napoleon

PERIOD: 1,5 months

Napoleon forges an empire

**UNIT 2:** Congress of Vienna & Congress System

PERIOD: 2,5 months

Peacemakers. General principles.

Great Power co-operation. Power Alignments

**UNIT 3:** Revolutionary outbreaks (1820, 1830, 1848)

PERIOD: 3 months

Causes (long-term, short-term). France (1847 to provisional Government. Dubious alliance. Provisional Government. Social Change. Financial difficulties. April Election. Counter-revolution)



German Unification: Zollvereihn. Industrialization. Railway. Navy. Bismarck. The Prussian economy. Unification by force. War with Austria. Franco-Prussian War. Hohenzollern candidature

Nationalism

Industrial revolution

UNIDAD 4: World War I

PERIOD: 2,5 months

Causes. Alliances. Main events



# ASSESSMENT AND EVALUATION

An ability to recall, select, organize and deploy knowledge of the syllabus content.

An ability to construct historical explanations using an understanding of: • cause and consequence, change and continuity, similarity and difference • the motives, emotions, intentions and beliefs of people in the past.

An ability to understand, interpret, evaluate and use a range of sources as evidence, in their historical context.



#### **MATERIALS**

- Booklet that MUST be in class everyday!
- Sources. PPP. Videos. Films. Timelines. Maps



#### **BIBLIOGRAPHY**

- Booklet
- Several Chapters from: "World History -Patterns of Interaction". Beck, Roger. Black, Linda. Krieguer, Larry. Naylor, Phillip. Shabaka, Dahia Ibo. Publisher: McDougal Little. 2013.
- A chapter from: Walsh, B. "IGCSE Modern World History". Hodder Education. 2013.