



LANGUAGE

Andrea Borga y Mariela Blason

2° A and B

SYLLABUS



ACHIEVEMENT AIMS

- Develop awareness of the features characterizing different genres.
- Demonstrate accuracy in grammar usage, spelling and punctuation.
- Use new lexical items appropriately and accurately in different written and oral contexts.
- Demonstrate understanding of explicit and implicit meaning
- Understand how words can describe atmosphere.
- Show awareness of fact, opinion and different viewpoint.
- Plan, draft and structure written work effectively (200-250 words).
- Express themselves accurately and fluently in order to communicate effectively, showing promptness of response appropriate for the level (CEFR level B2.2).
- Demonstrate a repertoire of language items which includes items from the current year as well as the preceding years.
- Demonstrate coverage of certain language functions.
- Develop a positive attitude towards learning.
- Show commitment and responsibility in the school environment.
- Develop awareness of their own learning process



CONTENTS

UNIT 1:

Description of places/ settings

Noun Phrases

Prepositional Phrases



Participle clauses

Present Tenses

Lexis: environmental concerns, variety of adjectives

Vocabulary skills

Metacognitive strategies

Language functions: *giving opinions, speculating, expressing feelings and reactions, expressing causes and effects, reporting the views of others*

Reading skills:

Demonstrate understanding of written texts, and of the words and phrases within them.

Summarise and use material for a specific context.

UNIT 2:

Techniques to narrate

Linking words

Past Tenses

Lexis: unexplained phenomena and events, sound and light, adjectives to describe people and character.

Vocabulary skills

Metacognitive strategies

Language functions: *giving opinions, speculating, expressing impossibility*

Reading skills:

Select appropriate information for specific purpose

Summarise and use material for a specific context



UNIT 3:

Diary Entry

Future forms

Reported Speech

Interrogative statements

Linking words

Lexis: feelings and emotions, public figures and personal values

Vocabulary skills

Metacognitive strategies

Language functions: *adding points, changing your mind*

Reading skills:

Demonstrate understanding of written texts

Select appropriate information for specific purposes

UNIDAD 4:

Argumentative Writing

Linking words

Passive Voice

Present perfect simple and continuous

Lexis: society and living standards

Vocabulary skills

Metacognitive strategies

Language functions: *debate language*

Reading skills:

Develop, analyse and evaluate facts, ideas and opinions



Select appropriate information for specific purposes

UNIDAD 5:

Persuasive Writing- Letter

Rhetorical devices

Conditionals

Modal verbs (present and future)

Lexis: the world of work

Vocabulary skills

Metacognitive strategies

Language functions: *describing emotions with qualifiers, persuading, encouraging, discouraging*

Reading skills:

Develop, analyse and evaluate facts, ideas and opinions

Select appropriate information for specific purposes



ASSESSMENT AND EVALUATION CRITERIA

Students should:

- Conform to the school and class rules.
- Show knowledge and application of the contents and skills listed above in different class activities.
- Speak English in class in a clearly comprehensible way
- Hand in exercises and writing pieces in due time.

Students will be graded according to their academic achievements, commitment to different classroom tasks and attitude as well.

ASSESSMENT

Self-assessment checklist

Quizzes

Tests

Oral presentations

Project work

Mid-term tests

Final Exams



MATERIALS

Booklet with texts and activities

Audio visual material

Handouts designed or adapted by the teachers