



Language

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1er año A -B

SYLLABUS



ACHIEVEMENT AIMS

1. Develop awareness of the features characterizing the different genres.
2. Demonstrate accuracy in simple grammar usage, spelling and punctuation.
3. Use the new lexical items appropriately and accurately in different written and oral contexts.
4. Present material with some sense of order and coherence.
5. Understand the nature of fiction and non-fiction texts: main ideas, content, points of view and opinions.
6. Understand and respond to a range of speech.
7. Show control over the accuracy and appropriacy of the use of language items in oral exchanges.
8. Develop a positive attitude towards learning.
9. Show commitment and responsibility in the school environment.



CONTENTS

Unit 1: (March)

1. Reading and Writing: description of a place, informal letter. Talking about early memories.
2. Present Tense. Linking words and phrases. Adjectives, adjective order.



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3. Describing Past Habits: Used to. Expressions to talk about early memories.
4. Dictionary and contextual work
5. Reading Skills: Summarising and using material for a specific context.
6. Strategies: observation- classification-description-

Unit 2: (April-May)

1. Reading and Writing: stories and mini-sagas.
2. Talking about education
3. Sentence types-subject and verbs- subject and predicate. Type of words.
4. Time sequencers.
5. Agreeing and disagreeing. The passive. Advantages and disadvantages of different teaching criteria.
6. Dictionary and contextual work
7. Narrative Tenses.
8. Reading skills: Demonstrating understanding of written texts

Unit 3: (June-July)

1. Reading and Writing: Diary Entry
2. Simple and compound sentences- Framing questions-interjections.
3. Expressing emotions.
4. Talking about National Customs. The Passive- Giving examples.
5. Reading skills: Selecting information.
6. Observation- planning- organizing- social affective strategies



Unit 4: (August-September)

1. Argumentative Writing.
2. Fact and Opinion. Point of view and reasons.
3. Topic sentence and supporting ideas.
4. Present Tenses. Linking words and phrases. Pronouns. Relative Clauses. Adjectives to describe food. Questions.
5. Talking about National and Local Produce-Describing food.
6. Punctuation.
7. Dictionary and contextual work
8. Reading skills: Understanding and identifying facts, ideas and opinions.
9. Strategies: analysis- argumentation- debating.

Unit 5: (October)

1. Letters to advise and persuade.
2. Formal and Informal Writing. Expressions to advice and persuade.
3. Revision Tenses. Conditional type II. Connectives. Should.
4. Talking about village and city life. Expressions to show preference. Problems in cities.
5. Reading Skills: Understanding and identifying facts, ideas and opinions.
6. Dictionary and contextual work
7. Strategies: communication- planning-organizing.

Unit 6: (November)

1. Reading and Writing: Dialogue.
2. Dialogue in stories.



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3. Direct and Indirect Speech. Punctuation. Passive use of Should.
4. Talking about pollution and recycling.
5. Dictionary and contextual work



ASSESSMENT AND EVALUATION CRITERIA

Students should:

1. Conform to the school and class rules.
2. Show knowledge and application of the contents and strategies listed above in different class activities and unit tests.
3. Speak English in class using the appropriate pronunciation and intonation.
4. Hand in exercises and writing pieces in due time.

Marks will be an average of academic performance and attitude as well. Commitment and responsibility will also influence the students' final mark



MATERIALS

- Advanced Learner's dictionary and Thesaurus.
- Booklet (Set of photocopies with supplementary activities taken from different sources)
- Teacher's handouts.