



Language

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5° E-CS

SYLLABUS



ACHIEVEMENT AIMS

- To enable students to communicate accurately, appropriately and effectively in speech and writing.
- To enable students to understand and respond appropriately to what they hear, read and experience.
- To encourage students to enjoy and appreciate variety of language.
- To promote students' personal development and an understanding of themselves and others.
- To develop the skills students need to understand and collate explicit meanings.
- To develop the skills students need to understand, explain and collate implicit meanings and attitudes.
- To develop the skills students need to select, analyse and evaluate what is relevant to specific purposes.
- To develop the skills students need to understand how writers achieve their effects.
- To develop the skills students need to articulate experience and express what is thought, felt and imagined.
- To develop the skills students need to order and present facts, ideas and opinions.
- To develop the skills students need to understand and use a range of appropriate vocabulary.
- To develop the skills students need to use language and register appropriate to audience and context.
- To develop the skills students need to make accurate and effective use of paragraphs, grammatical structures, sentences, punctuation and spelling.



CONTENTS

- Skimming and scanning
- Summary techniques: paraphrasing, selecting and organising material,
- Analyzing how writers' achieve effects (words for effects)
- Sentence and paragraph structure
- Punctuation and linking words

- **Writing formats**
 - News Reports
 - Three question interview
 - Formal Report
 - Argumentative and persuasive magazine articles
 - Persuasive Speech
 - Formal and Informal letter writing (argumentative and discursive formats)
 - Narrative Writing: Types of beginnings and ending
 - Descriptive writing
 - Diary Entry

- **Vocabulary**
 - Ways of walking, speaking, looking.
 - Descriptive vocabulary: the senses
 - Sensationalist vocabulary- emotive language
 - Reacting to events



- **Grammar**
 - Passive Voice
 - Reporting verbs
 - Formal linking words
 - Inversion
 - All tenses



ASSESSMENT AND EVALUATION CRITERIA

- Oral Production: Students will be assessed daily. Participation in class, knowledge of the topics, ability to express himself/herself accurately and fluently will be taken into account.
- Written Production: Students will be given written assignments regularly which will carry a mark. Meeting deadlines will play an important part in the mark given.
- Tests: Monthly written exams.



BIBLIOGRAPHY

- Booklet
- Past Papers- Cambridge IGCSE First Language English (extended)