



Language

Virginia Pérez- Andrea Borga

1° A - B

SYLLABUS



ACHIEVEMENT AIMS

- Develop awareness of the features characterizing the different genres.
- Demonstrate accuracy in simple grammar usage, spelling and punctuation.
- Use the new lexical items appropriately and accurately in different written and oral contexts.
- Present material with some sense of order and coherence.
- Understand the nature of fiction and non-fiction texts: main ideas, content, points of view and opinions.
- Understand and respond to a range of speech.
- Express themselves accurately in order to communicate effectively.
- Develop a positive attitude towards learning.
- Show commitment and responsibility in the school environment.



CONTENTS

Unit 1: (March)

- ❖ Reading and Writing: description of a place, informal letter.
- ❖ Present Tense. Linking words and phrases. Adjectives, adjective order.
- ❖ Dictionary and contextual work
- ❖ Strategies: observation- classification-description-



Unit 2: (April-May)

- ❖ Reading and Writing: story
- ❖ Sentence types-subject and verbs- subject and predicate. Type of words.
- ❖ Time sequencers.
- ❖ Dictionary and contextual work
- ❖ Narrative Tenses.
- ❖ Strategies: observation- sequencing-

Unit 3: (June-July)

- ❖ Reading and Writing: Description of objects and situations and events
- ❖ Simple and compound sentences- complex sentences- adjectival and adverbial clauses.
- ❖ Linking words.
- ❖ Strategies: observation- sequencing-

Unit 4: (August-September)

- ❖ Reading and Writing: speech in stories, diary entry.
- ❖ Direct and reported speech- powerful verbs-
- ❖ Linking words.
- ❖ Similes and metaphor.
- ❖ Punctuation.
- ❖ Dictionary and contextual work
- ❖ Strategies: analysis- communication.

Unit 5: (October)

- ❖ Reading and Writing: dramatic dialogue and synopsis.
- ❖ Active and passive voice- punctuating a play script, conditionals.
- ❖ Dictionary and contextual work
- ❖ Strategies: observation- communication- summarizing

Unit 6: (November)

- ❖ Reading and Writing: Argumentative Texts (for and against essay)
- ❖ Debate, discussions, oral presentations.
- ❖ Present Tenses.
- ❖ Dictionary and contextual work
- ❖ Pronunciation: intonation
- ❖ Strategies: observation- argumentation-



ASSESSMENT AND EVALUATION CRITERIA

Students should:

- Conform to the school and class rules.
- Show knowledge and application of the contents and strategies listed above in different class activities and unit tests.
- Speak English in class using the appropriate pronunciation and intonation.
- Hand in exercises and writing pieces in due time.

Marks will be an average of academic performance and attitude as well. Commitment and responsibility will also influence the students' final mark.



BIBLIOGRAPHY

- Advanced Learner's dictionary and Thesaurus.
- Booklet (Set of photocopies with supplementary activities taken from different sources).
- Teacher's handouts.