



Course: 6° año H y E.
Year: 2017
Subject: Global Perspectives & Research
Teacher: Brenda Bryant

ARCHIVEMENT AIMS

Assessment Objectives (Objetivos para evaluar)

Students will be assessed on their ability to:

1) Analyze and evaluate

- analyse arguments to understand how they are structured and on what they are based.
- differentiate argument from evidence, reasons from conclusions and unsupported assertions from valid judgements.
- critically evaluate the strengths, weaknesses and implications of reasoning in arguments and overall perspectives.
- critically evaluate the clarity, depth, scope and balance of an argument.
- identify and evaluate the weaknesses of arguments (logical fallacies).
- identify and evaluate the effectiveness of the use of qualitative and quantitative evidence.
- evaluate the origin of a given argument and how the origin may affect its perspective.
- compare two contrasting arguments to make a judgement in terms of validity and strength.

2) Reflect

- consider alternative perspectives objectively and with empathy.
- appraise the ways in which, and reasons why, their personal opinion was affected by research.

3) Communicate

- collaborate in group work by presenting their own perspective and listening to others'.



- produce oral and written presentations of their personal and group research.
- select and present relevant information in a coherent and well-structured way.

EXAM SYLLABUS

Critical thinking, globality and perspectives

- Elements of Argument (claims, reasons, conclusion, assumptions, indicator words)
- Evaluation of strengths and weaknesses in reasoning (origin, clarity, quality, logical fallacies, balance)
- Global topics, themes, global issues, perspectives and their contrasts, evidence, evidence base.
- The Critical Path (Deconstruction, Reconstruction, Reflection, Communication & Collaboration)

Conflict, dissent and social movements

- Nature and causes of conflict
- Conflict and human nature
- How do beliefs and values affect attitudes to conflict?
- The nature and impact of terrorism.
- Alternatives to conflict: peaceful resolution. Case study: Gandhi
- Social movements
- Conflict resolution

Global inequality and difference

- Distribution of wealth and global inequality
- Causes for global inequality
- Why are some cultures and peoples threatened?
- Fair distribution of wealth. Case study: Fairtrade movement
- Should there be a minimum and maximum wage?



- The suitability of aid in response to global inequality

Materials/Bibliography (Bibliografía a utilizar para la preparación de la materia)

- Global Perspectives & Research Booklets.

Requirements and materials needed for the exam (Material que deberán traer el día del examen)

- Complete folder.
- Completed and corrected activities carried out during the year, including:
 - 1) 2000 word research essay
 - 2) 800 word reflective paper
 - 3) Corrections of the two Paper 1 evaluations carried out throughout the year.