Course: $\quad 3^{\circ}$ año
Year: 2017
Subject: Art and Design
Teacher: María Eugenia Majó

## ARCHIVEMENT AIMS

Objectives
-To understand how, what and why artists think and act.
-To understand how to use the different elements and media in art making.
-To feel confident to follow the steps needed to build up a piece of art.
-To achieve confidence in the use of the Formal Elements: Line, tone, form, texture, colour and symbolism, pattern
-To stimulate, encourage and develop:
-Confidence, enthusiasm and sense of achievement in the practice of Art and Design.
-An ability to identify and solve problems in visual and tactile form.
-An ability to record from direct observation and personal experience.
-Competence to form, compose and communicate in two and three dimensions.
-The ability to organize and relate abstract ideas to practical outcomes
-Experimentation and innovation through the inventive use of material and techniques
-Imaginative response showing critical and analytical faculties.
-Interest and critical awareness of environments and cultures.


## EXAM SYLLABUS

-Going through the different Genres in art: History painting, Portraiture, still Life, Landscape, genre scenes.
-Composition and harmony.
-Intense observation as a first step to become an artist.
-The treatment of objects: Looking at how the students might use them for their own art.
-Use of Images.
-Contrasting Images
-The use of Texture, Colour, Light, Figure, Line and images to build up form and the different images the artist wishes to create.
-The emotional resonance of form, texture and colour in art.
-Exploring basic elements of line and tone, form and structure, texture.
-Pictorical organization space and spatial relationships.
-Tone and colour in an intentioned manner.
-Wet and dry media, acrylics, pastels, tempera, ink, pencils, cutouts, and any material the students consider useful.
-Different surfaces textures and colours.
-Natural and man-made objects; interiors and exteriors; human figure, abstract representation.

## Methodology

A variety of classroom techniques will be used;
-representing from direct observation.
-working from primary and secondary sources.
-exploiting line and tone.
-using a variety of wet and dry media.
-working on different surfaces.
-creating visually stimulating compositions.
-using basic visual elements to create expressive images.
-working in the art room and outdoors.
-visiting art museums.
-watching and discussing Art films.

## Evaluation

-The students will be assessed in their development of the necessary skills to express themselves visually, and in their knowledge and understanding of the visual world around them.
-The student's ability, knowledge and understanding of the different tasks, as well as their capacity and willingness to arrive at a good interpretation and creative response, will be evaluated throughout the year.
-The student's personal investigation, development and commitment, as well as their willingness to working in a systematic way, will be assessed.

