

<u>Course:</u> 3° año <u>Year:</u> 2017

<u>Subject:</u> Art and Design <u>Teacher:</u> María Eugenia Majó

ARCHIVEMENT AIMS

Objectives

- -To understand how, what and why artists think and act.
- -To understand how to use the different elements and media in art making.
- -To feel confident to follow the steps needed to build up a piece of art.
- -To achieve confidence in the use of the Formal Elements: Line, tone, form, texture, colour and symbolism, pattern
- -To stimulate, encourage and develop:
- -Confidence, enthusiasm and sense of achievement in the practice of Art and Design.
- -An ability to identify and solve problems in visual and tactile form.
- -An ability to record from direct observation and personal experience.
- -Competence to form, compose and communicate in two and three dimensions.
- -The ability to organize and relate abstract ideas to practical outcomes
- -Experimentation and innovation through the inventive use of material and techniques
- -Imaginative response showing critical and analytical faculties.
- -Interest and critical awareness of environments and cultures.



EXAM SYLLABUS

- -Going through the different Genres in art: History painting, Portraiture, still Life, Landscape, genre scenes.
- -Composition and harmony.
- -Intense observation as a first step to become an artist.
- -The treatment of objects: Looking at how the students might use them for their own art.
- -Use of Images.
- -Contrasting Images
- -The use of Texture, Colour, Light, Figure, Line and images to build up form and the different images the artist wishes to create.
- -The emotional resonance of form, texture and colour in art.
- -Exploring basic elements of line and tone, form and structure, texture.
- -Pictorical organization space and spatial relationships.
- -Tone and colour in an intentioned manner.
- -Wet and dry media, acrylics, pastels, tempera, ink, pencils, cutouts, and any material the students consider useful.
- -Different surfaces textures and colours.
- -Natural and man-made objects; interiors and exteriors; human figure, abstract representation.

Methodology

A variety of classroom techniques will be used;

- -representing from direct observation.
- -working from primary and secondary sources.
- -exploiting line and tone.
- -using a variety of wet and dry media.
- -working on different surfaces.
- -creating visually stimulating compositions.
- -using basic visual elements to create expressive images.



- -working in the art room and outdoors.
- -visiting art museums.
- -watching and discussing Art films.

Evaluation

- -The students will be assessed in their development of the necessary skills to express themselves visually, and in their knowledge and understanding of the visual world around them.
- -The student's ability, knowledge and understanding of the different tasks, as well as their capacity and willingness to arrive at a good interpretation and creative response, will be evaluated throughout the year.
- -The student's personal investigation, development and commitment, as well as their willingness to working in a systematic way, will be assessed.