



Course: 1° year A & B.  
Year: 2017  
Subject: Lenguaje  
Teacher: Mariela Blasòn- Andrea Borga

### ARCHIVEMENT AIMS

- Develop awareness of the features characterizing the different genres.
- Demonstrate accuracy in simple grammar usage, spelling and punctuation.
- Use the new lexical items appropriately and accurately in different written and oral contexts.
- Present material with some sense of order and coherence.
- Understand the nature of fiction and non-fiction texts: main ideas, content, points of view and opinions.
- Understand and respond to a range of speech.
- Express themselves accurately in order to communicate effectively.
- Develop a positive attitude towards learning.
- Show commitment and responsibility in the school environment.

### EXAM SYLLABUS

#### Unit 1:

- ❖ Reading and Writing: description of people- recount
- ❖ Nouns and adjectives (comparatives and superlatives) - prepositions- conjunctions-verbs (tenses) - adverbs-pronouns.
- ❖ Figurative Language: simile, metaphor, personification, hyperbole.
- ❖ Dictionary and contextual work
- ❖ Spelling and pronunciation: Vowel sounds
- ❖ Strategies: observation- classification-description-

#### Unit 2:



- ❖ Reading and Writing: story openings- recounting a personal experience
- ❖ Sentence types-subject and verbs- subject and predicate
- ❖ Framing questions.
- ❖ Dictionary and contextual work
- ❖ Narrative Tenses
- ❖ Spelling: prefixes and antonyms.
- ❖ Pronunciation: consonant sound /dz/
- ❖ Strategies: observation- sequencing-

### Unit 3:

- ❖ Reading and Writing: complication in stories- recounting an event- Simple and compound sentences- complex sentences- adjectival and adverbial clauses.
- ❖ Spelling: suffixes ing/ed- common homophones
- ❖ Dictionary and contextual work
- ❖ Spelling and pronunciation soft and hard c/ g
- ❖ Strategies: observation- sequencing- summarising-

### Unit 4:

- ❖ Reading and Writing: story endings- language to persuade: brochures- letters
- ❖ Direct and reported speech- conditional sentences- powerful verbs-
- ❖ Spelling: plurals- words ending in y- suffixes (ous-ious-able-ible)
- ❖ Pronunciation: unstressed syllables.
- ❖ Dictionary and contextual work
- ❖ Strategies: analysis- problems-solving

### Unit 5:

- ❖ Reading and Writing: dramatic dialogue
- ❖ Active and passive voice- punctuating a playscript
- ❖ Imperatives
- ❖ Spelling: suffix ful- contractions- nouns and verb forms- apostrophe-
- ❖ Dictionary and contextual work



- ❖ Pronunciation: stress pattern
- ❖ Strategies: observation- communication

### **Unit 6:**

- ❖ Reading and Writing: Argumentative Texts (for and against essay)
- ❖ Debate, discussions, oral presentations.
- ❖ Present Tenses.
- ❖ Dictionary and contextual work
- ❖ Pronunciation: intonation
- ❖ Strategies: observation- argumentation-

### **Assessment and evaluation criteria**

Students should:

- Conform to the school and class rules.
- Show knowledge and application of the contents and strategies listed above in different class activities and unit tests.
- Hand in exercises and writing pieces in due time.
- Speak English in class.

Marks will be an average of academic performance and attitude as well. Commitment and responsibility will also influence the students' final mark.

### **Bibliography:**

- Reilly, G. And Wren, W. (2002). Skills in Fiction 1. Nelson Thornes-Framework English.
- Reilly, G. And Wren, W. (2002). Skills in Non-Fiction 1. Nelson Thornes-Framework English.
- McNab, L., Pilgrim, I. and Slee, M. (2001). Skills in English One. Framework Edition.
- Advanced Learner's dictionary and Thesaurus.
- Booklet (Set of photocopies with supplementary activities taken from different sources).